



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DIPARTIMENTO</b>	Scienze Politiche e delle Relazioni Internazionali (DEMS)		
<b>SCUOLA</b>	SCUOLA DELLE SCIENZE UMANE E DEL PATRIMONIO CULTURALE		
<b>ANNO ACCADEMICO OFFERTA</b>	2016/2017		
<b>ANNO ACCADEMICO EROGAZIONE</b>	2016/2017		
<b>CORSO DILAUREA MAGISTRALE</b>	INTERNATIONAL RELATIONS / RELAZIONI INTERNAZIONALI		
<b>INSEGNAMENTO</b>	INTERNATIONAL ECONOMICS AND EUROPEAN HISTORY		
<b>TIPO DI ATTIVITA'</b>	B		
<b>AMBITO</b>	50476-economico		
<b>CODICE INSEGNAMENTO</b>	17480		
<b>SETTORI SCIENTIFICO-DISCIPLINARI</b>	SECS-P/04		
<b>DOCENTE RESPONSABILE</b>	ASSO PIER FRANCESCO	Professore Ordinario	Univ. di PALERMO
<b>ALTRI DOCENTI</b>			
<b>CFU</b>	9		
<b>NUMERO DI ORE RISERVATE ALLO STUDIO PERSONALE</b>	162		
<b>NUMERO DI ORE RISERVATE ALLA DIDATTICA ASSISTITA</b>	63		
<b>PROPEDEUTICITA'</b>			
<b>MUTUAZIONI</b>			
<b>ANNO DI CORSO</b>	1		
<b>PERIODO DELLE LEZIONI</b>	2° semestre		
<b>MODALITA' DI FREQUENZA</b>	Facoltativa		
<b>TIPO DI VALUTAZIONE</b>	Voto in trentesimi		
<b>ORARIO DI RICEVIMENTO DEGLI STUDENTI</b>	<b>ASSO PIER FRANCESCO</b> Mercoledì 10:00 11:00 Dipartimento di Scienze politiche, Terzo piano, Ufficio del Docente. E' suggerito di scrivere una mail al docente per confermare appuntamento		

**DOCENTE:** Prof. PIER FRANCESCO ASSO

<b>PREREQUISITI</b>	Some solid knowledge of the fundamental economic concepts (both macro and micro) is strongly required. Students are not required to use mathematical methods though it is strongly required the capacity to understand, interpret and build up simple descriptive graphical relations on economic macro aggregates Capacity to follow lectures in English is obviously strongly recommended as well as the capacity to interact with the teacher in English.
<b>RISULTATI DI APPRENDIMENTO ATTESI</b>	<p>Knowledge and understanding capacity We aim at providing students with specialized knowledge about some of the main processes of: international integration; economic globalization and their effects upon growth and the general welfare; the main economic doctrines and debates over globalization, the financial crisis, the sustainability of the Eurozone and its impact in terms of competitiveness and productivity growth; the functioning of economic institutions devoted to regulation and supervisory powers; the historical path of development in Italy and other similar countries; the process of firm internationalization in Sicily.</p> <p>Capacity to apply knowledge and general comprehension Students are expected to acquire capacities to apply theories, instruments and concepts to the analysis of current economic processes and phenomena, also with a historical and policy perspective.</p> <p>Capacity of autonomous valuations Students must acquire the capacity to define, read and understand different types of economic data, and interpret them in an autonomous way, comparing different theoretical approaches, methods, and instruments of investigation.</p> <p>Communicative skills Students are expected to be able to communicate to both professional and non professional audiences the different approaches and categories studied in this course.</p> <p>Learning capacities Students are expected to acquire the basic knowledge in order to follow other specialized courses in International economics and international economic history.</p>
<b>VALUTAZIONE DELL'APPRENDIMENTO</b>	Written test. Each test is structured as follows: 2 blocs of open questions plus some graphs that need to be commented. Each bloc will be graded from 0 to 10, according to capacity to understand, answer correctly and accurately to the questions. The test must be taken in English. Time duration: 2 hours. Previous tests can be found in the teacher's blog: <a href="http://www.francescoasso.wordpress.it">www.francescoasso.wordpress.it</a> . Students are advised to sign in, put questions and post their answers to previous tests in order to receive suggestions and corrections etc. Il tempo per la prova e' 2 ore.
<b>OBIETTIVI FORMATIVI</b>	The main objectives of this course regard the study of basic principles, theories, events in the history of monetary and real integration with specific attention to Europe and the Eurozone. The course will also provide the acquisition of specific knowledge about the causes and effects of the contemporary economic growth, development and crisis in a long term and comparative perspective. Specific attention will be devoted to the new institutional economics and to the analysis of inequalities in a global perspective..
<b>ORGANIZZAZIONE DELLA DIDATTICA</b>	Lectures will be offered by the teacher (6 per week per 9 weeks approximately). The last two weeks will be devoted to students presentations on some case studies (for possible options see below at the end of the reading list). Students are warmly advised to sign in the teacher's blog ( <a href="http://francescoasso.wordpress.com">francescoasso.wordpress.com</a> ), in order to raise questions, interact with the teacher and other students and post answers to previous tests and therefore receive suggestions, corrections etc.
<b>TESTI CONSIGLIATI</b>	<p>INSTITUTIONS AND GROWTH (3 weeks)</p> <ol style="list-style-type: none"><li>1. D. Acemoglu, The world our grandchildren will inherit: the rights revolution and beyond, 2012.</li><li>2. M. Franzini and M. Pianta, The making of inequality: capital, labor and the distribution of income, 2015.</li><li>3. K. Sidiqi, State versus Market in Developing Countries in the 21th Century, 2015.</li></ol> <p>ECONOMIC THEORY OF GLOBALIZATION (2 weeks)</p> <ol style="list-style-type: none"><li>1. D. Rodrik, The disappointments of financial globalization, Bank of Thailand International Symposium (2008)</li></ol>

	<p>2. P. F. Asso, Globalizzazione reale e globalizzazione finanziaria, Ragion Pratica, 2001.</p> <p>EUROPE (2 weeks)</p> <p>1. M. Anand, G. Gupta, R. Dash, The Euro zone crisis. Its dimensions and implications.</p> <p>2. M. Marinello, A. Sapir, A. Terzi, The long road towards the European single market.</p> <p>STUDENT'S SEMINARS (2 weeks). Possible arguments: 1. The Economic impact of migration; 2. The euro crisis; 3. China: economic growth and trade perspectives (or other countries); 4. Eurozone monetary policy and the history of the European central bank; 5. Eurozone institutional design; 6. Emerging countries: some case studies</p>
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### PROGRAMMA

ORE	Lezioni
2	Introduzione al corso: tematiche, metodologie, esercitazioni
18	L'economia internazionale. Una prospettiva neo istituzionalista. Major changes; inequalities; market structure.
18	Globalizzazione reale e globalizzazione finanziaria. Un confronto costi-benefici e un approfondimento su alcune implicazione della globalizzazione finanziaria per lo sviluppo economico.
14	L'economia europea. Il mercato unico; la crisi dell'Eurozona; la politica monetaria della Banca centrale Europea
ORE	Esercitazioni
12	Presentazione degli studenti: come costruire e preparare una presentazione con un caso di studio su un tema di economia internazionale o storia economica europea