



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DIPARTIMENTO</b>	Scienze Politiche e delle Relazioni Internazionali (DEMS)		
<b>SCUOLA</b>	SCUOLA DELLE SCIENZE UMANE E DEL PATRIMONIO CULTURALE		
<b>ANNO ACCADEMICO OFFERTA</b>	2016/2017		
<b>ANNO ACCADEMICO EROGAZIONE</b>	2016/2017		
<b>CORSO DILAUREA MAGISTRALE</b>	INTERNATIONAL RELATIONS / RELAZIONI INTERNAZIONALI		
<b>INSEGNAMENTO</b>	WORLD HISTORY		
<b>TIPO DI ATTIVITA'</b>	B		
<b>AMBITO</b>	50475-storico		
<b>CODICE INSEGNAMENTO</b>	18067		
<b>SETTORI SCIENTIFICO-DISCIPLINARI</b>	M-STO/04		
<b>DOCENTE RESPONSABILE</b>	PATTI MANOELA	Ricercatore a tempo determinato	Univ. di PALERMO
<b>ALTRI DOCENTI</b>			
<b>CFU</b>	6		
<b>NUMERO DI ORE RISERVATE ALLO STUDIO PERSONALE</b>	108		
<b>NUMERO DI ORE RISERVATE ALLA DIDATTICA ASSISTITA</b>	42		
<b>PROPEDEUTICITA'</b>			
<b>MUTUAZIONI</b>			
<b>ANNO DI CORSO</b>	1		
<b>PERIODO DELLE LEZIONI</b>	2° semestre		
<b>MODALITA' DI FREQUENZA</b>	Facoltativa		
<b>TIPO DI VALUTAZIONE</b>	Voto in trentesimi		
<b>ORARIO DI RICEVIMENTO DEGLI STUDENTI</b>	<b>PATTI MANOELA</b> Mercoledì 12:00 14:00 Via Maqueda 175, ex Architettura, Il piano stanza 5		

DOCENTE: Prof.ssa MANOELA PATTI

<b>PREREQUISITI</b>	Basic knowledge of contemporary history
<b>RISULTATI DI APPRENDIMENTO ATTESI</b>	<p>Knowledge and understanding Students are expected to acquire knowledge and understanding that build upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study;</p> <p>Applying knowledge and understanding Students are expected to apply knowledge and analyse autonomously the historiographical debate about the Euro-American relationship, paying particular attention to the transnational perspective and to migration issue.</p> <p>Making judgements Students shall acquire: the self-confidence in undertaking self-directed learning and in making the most effective use of time and resources; the knowledge and the understanding of historical processes that shaped the transatlantic relations between US and Europe; the ability to draw connections between diverse perspectives in the framework of the complex transatlantic exchanges; the ability to analyze critically the shift in global balance of power and the complex process of construction of European identity after World War II; the capacity to engage in effective critical inquiries by defining problems, gathering and evaluating evidence, and determining the adequacy of argumentative discourse.</p> <p>Communication skills Students shall engage in discussion concerning contemporary history – in particular with Euro-American history in the twentieth century - and be able to present independent opinions by using arguments that are clearly expressed, coherently organised and effectively supported by relevant evidence.</p> <p>Learning skills Acquiring a broad range of historical knowledge and understanding, including a sense of development over time, critically evaluating the significance and utility of a large body of material, including evidence from contemporary sources and the opinions of more recent historians.</p> <p>Students are expected to achieve a deep historiographical analysis of the European-American relations in the twentieth century and the understanding of connections between the transatlantic migration experiences and the European identity, examining conflicts and ambivalences produced by two world wars and Cold War.</p>
<b>VALUTAZIONE DELL'APPRENDIMENTO</b>	<p>Final oral assessment: The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested. Final notes go from 18 to 30 points. The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements Note European Qualifications Framework 30 - 30 cum laude a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field</p> <p>26 29 a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities</p> <p>22 25 a) knowledge of facts, principles, processes and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information c) basic capacity to use specialized language d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21 a) basic general knowledge b) basic skills required to carry out simple tasks c) basic capacity to communicate relevant informations d) basic capacity to take responsibility for completion of tasks in work or study</p>
<b>OBIETTIVI FORMATIVI</b>	<p>The course aims to provide the student with an advanced knowledge and understanding of the history of the European-American relations during the twentieth century. Reflecting on the rise of the US hegemony in Europe in the post World War II, students will focus particularly on the concepts of Europeanness and of European identity in relation to the question of migration. In this framework, the course will discuss the role of America, stressing the transatlantic dimension in the construction of a European identity. Focusing also on the role played by ideological, cultural, and economic factors, attention will be paid to the complex nexus between European political processes and the</p>

	international context, critically discussing the simplistic view of an «American century ».
<b>ORGANIZZAZIONE DELLA DIDATTICA</b>	Traditional lectures, guided discussion on the proposed texts, seminars and presentations held by the students on the basis of assigned readings. Students are required to take part in discussions.
<b>TESTI CONSIGLIATI</b>	Mary Nolan, "The Transatlantic Century. Europe and America, 1890-2010", Cambridge, Cambridge University Press, 2012. Selected essays from "Europe, Migration and Identity. Connecting Migration Experiences and Europeanness", edited by Jan Logemann, Donna Gabaccia, Sally Gregory Kohlstedt, Routledge, 2014 Additional material will be handed out during the lessons.

### PROGRAMMA

ORE	Lezioni
2	Transatlantic power relations: Europe and America in the early 20th century
2	The "Great Transatlantic Migrations" (1870-1914)
2	The "Italian Diaspora": the historiographical debate on Italian migration in the US
2	World War I. The eclipse of European hegemony and the rise of an interventionist America
2	Between the Wars: the Great Depression and the transatlantic new deals
2	From the wartime community to the Atlantic community. The origin of the Cold War and the rise of American superpower
2	World War II: a new global balance of power
2	The Marshall Plan and American policies in Europe after the war. Debating americanization of Western Europe
4	European integration and the Cold War
4	The construction of a European identity. Europeanness and its relation to migration experiences
2	The Euromissiles crisis and the second Cold War of the early 1980s
2	The Eastern European revolutions and the collapse of the Soviet "empire"
2	The post-Wall Europe and the US